



Head Start Annual Report

2021|2022

Two years after a global pandemic, our program continues to forge on. The data lies within.

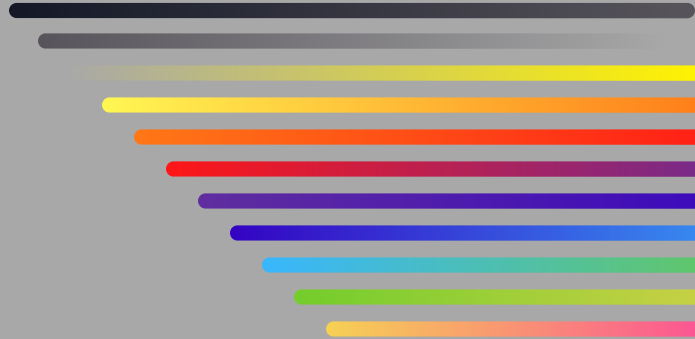


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Introduction

About Us

ECC administers its programming at three sites: one on the campus of Montrose County School District, one on the campus of Johnson Elementary School, and one on the campus of Olathe Elementary School – eleven miles north of Montrose. The majority of ECC children attend eight hours a day, four days a week and follow the Montrose County School District calendar.

We did not offer any remote preschool classes in the 2021-2022 school year.

About our Annual Report

Head Start is a federally funded program that promotes the school readiness of young children from low-income families through local programs. Head Start programs support the cognitive, physical, social, and emotional development of children from ages 3-5. In addition to education services, programs provide children and their families with health, nutrition, social, and other services. The program works to maintain the highest standards of quality in the delivery of strength-based, comprehensive, early intervention, and education services.

The Montrose County RE-1J School District's Head Start Program has been a part of the Montrose and Olathe community since 1991 serving children and families that live within the school district boundaries.

MCSD Head Start utilizes evidence-based approaches to serving children and families of low-income in a compassionate and partnering manner. Children receive services that promote child development across all domains. Families participate in a wide variety of family support and strengthening activities. From parent education and leadership to family developmental activities to support each family's specific goals for their child and their family, Head Start services are responsive to each child and family's ethnic, cultural, and linguistic heritage.

Our Mission

In partnership with our families and our communities, the children of Montrose County School District RE-1J Early Childhood Centers will acquire a positive foundation for lifelong learning.

ECC = *Early Childhood Centers (the program as a whole) OR the main campus*

JECC = *Johnson Early Childhood Centers*

OECC = *Olathe Early Childhood Centers*



While this report reflects only data from our Head Start Program, we have four other programs: Colorado Preschool Program, Early Childhood At-Risk Enhancement Program, Children with Disabilities, and Tuition.

Program Goals - Year 4 of 5

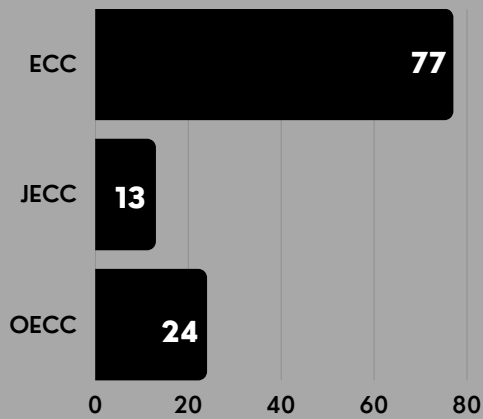
- To strengthen Active Supervision systems for the MCSD RE-1J Early Childhood Centers
- Address training needs by providing professional development to MCSD RE-1J Early Childhood Centers staff members and educational opportunities to parents that promote the development of kindergarten-readiness skills in children
- Improve the communication systems of MCSD RE-1J Early Childhood Centers
- To acquire quality and sustainable facilities

Children and Families Served

Enrollment

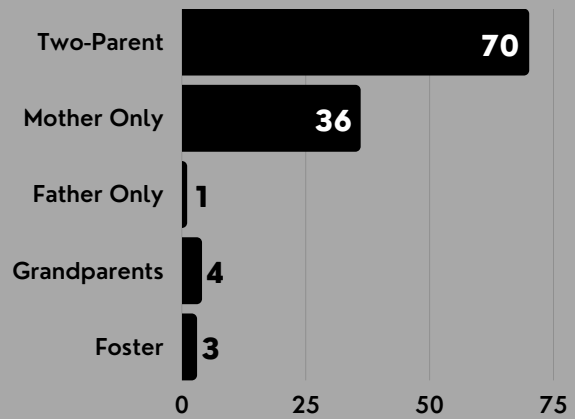
TOTAL CHILDREN SERVED

114



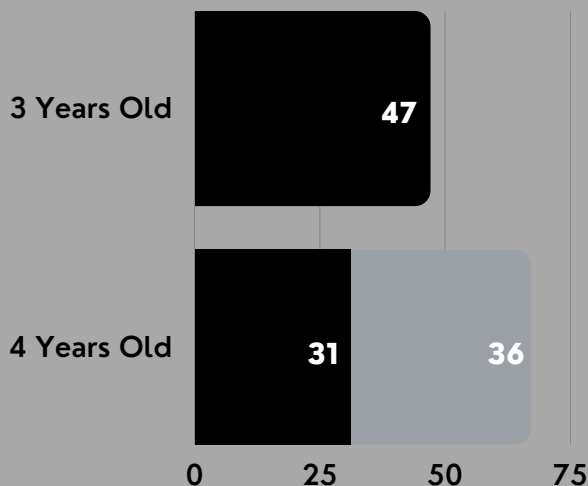
TOTAL FAMILIES SERVED

111



BY AGE & YEAR

■ Year 1 ■ Year 2



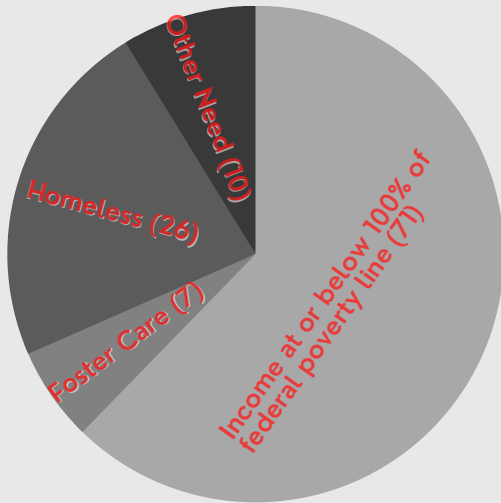
AVERAGE MONTHLY ENROLLMENT

99.9%



Enrollment

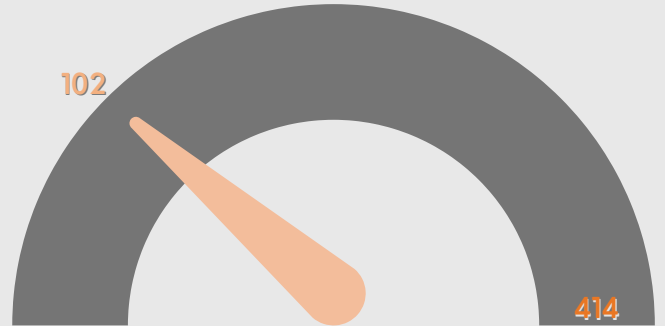
TYPE OF ELIGIBILITY



PERCENTAGE OF ELIGIBLE CHILDREN SERVED at one time

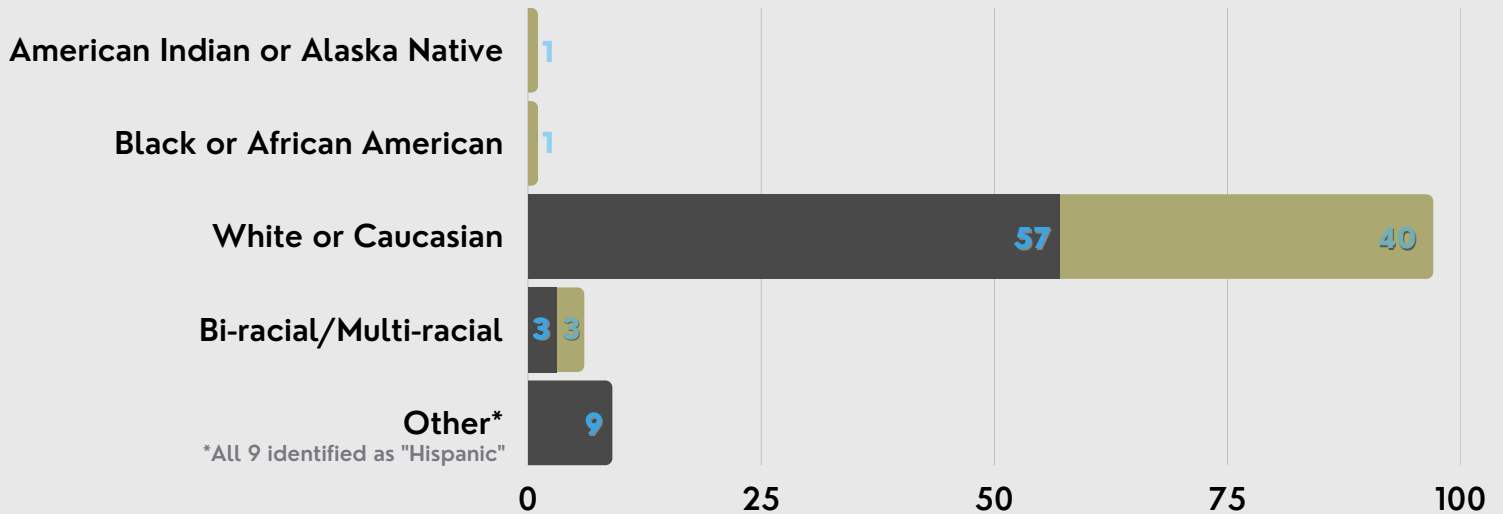
24.6%

Estimated number of Head Start-eligible children in our service area = 414*
*2022 MCSD ECC Community Assessment

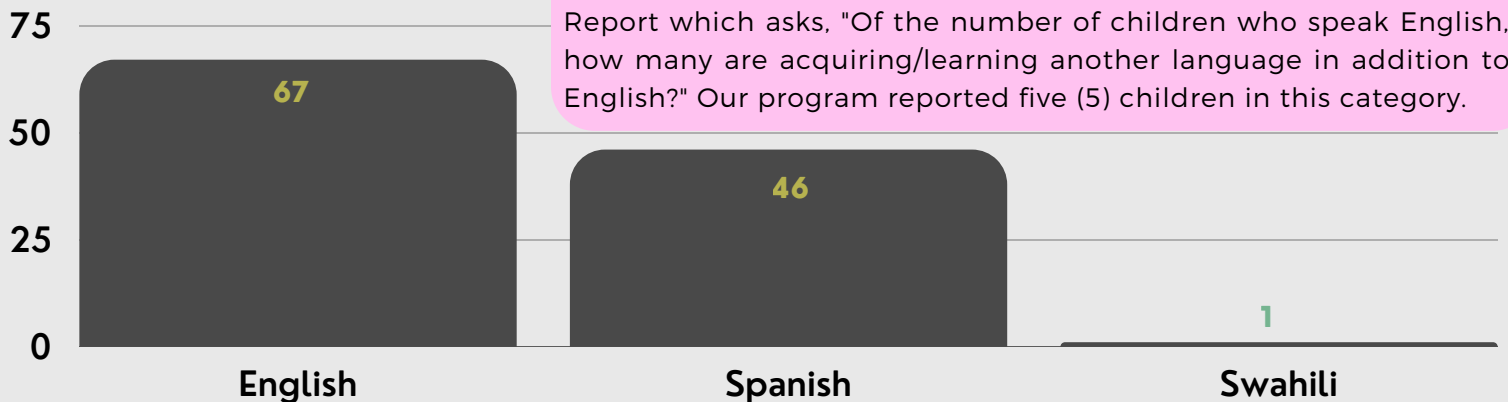


RACE & ETHNICITY

- Hispanic or Latino Origin
- Non-Hispanic or Non-Latino Origin



PRIMARY LANGUAGE



Head Start added a new question to the Program Information Report which asks, "Of the number of children who speak English, how many are acquiring/learning another language in addition to English?" Our program reported five (5) children in this category.

Family and Community Engagement

Parent Involvement

Parents continue to be a vital part of our Head Start program. Parent and family engagement is about building relationships with families that support family well-being and gives parents/guardians opportunities to stay involved with the education of their child and support the development of kindergarten-readiness skills. With the continued ease on COVID-19 restrictions, our families were able to volunteer in the classrooms again (one volunteer in a classroom a day).

Community Partnerships

- Angel Tree (Christmas gifts provided to the neediest children in each class, via the Cobble Creek Community)
- Tom Goodrich Warm Hearts Memorial Project (brand new winter coats for needy students)
- Grocery Store Gift Card Donations from the Cobble Creek Community
- Operation Home Front Toy-Drive Shopping
- Canyon Creek Chiropractic (brand new hats & gloves for needy students)
- Kids Aid Backpack Program (non-perishable food bags prepared for needy ECC families)

Events

- Back to Preschool Orientation
- Budget/Grant Committee
- Classroom Volunteer x 1 a day
- Colorado Preschool Program District Advisory Council (CPP-DAC)
- Discovery Wonderland Carnival
- End of the Year BBQ
- End of the Year Drive-in Movie Night
- Health Advisory Committee
- Home Visits x 2 (in classrooms)
- Meet & Greet
- Parent/Teacher Conferences (PTC) x 2
- Policy Council (PC)

Policy Council

- Emily McCracken (President)
- Ashley Delhagen (Vice President)
- Patty Kelly (Treasurer)
- Staycee Dieter (Secretary)
- Amanda Coca
- Jessica Corrigan
- Daryl James
- Susan McCracken
- Raylen Navarro
- Samantha Sena
- Maria Sikkenga
- Violet Skinner

Policy Council met in person but also had a virtual option. They met the first Tuesday of every month at 5:30pm. Meetings were open to the public.

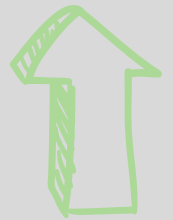
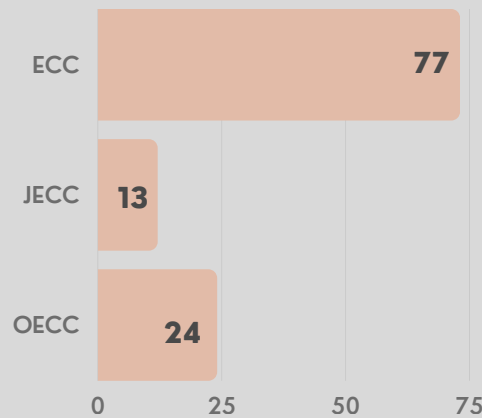
Comprehensive Services

Health Services

The Head Start program emphasizes the importance of health, dental, and mental health needs, which—if untreated—might cause learning difficulties. ECC makes every effort to ensure that students are connected to a doctor or clinic in order to receive a complete age-appropriate health assessment as recommended by his/her physician as well as a dental exam.

ANNUAL MEDICAL EXAMS

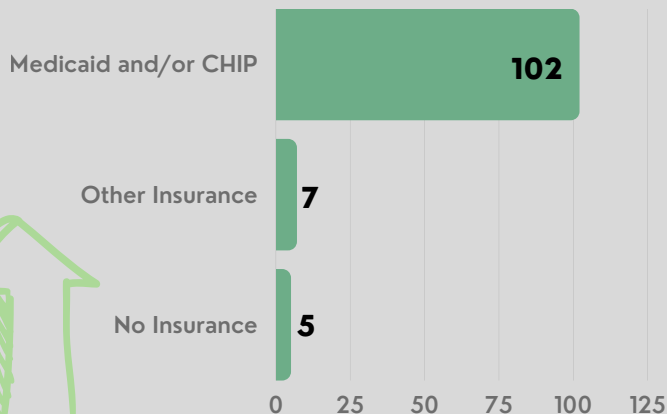
98%



UP 109%
from '20-'21

CHILDREN WITH HEALTH INSURANCE

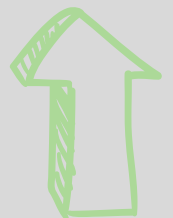
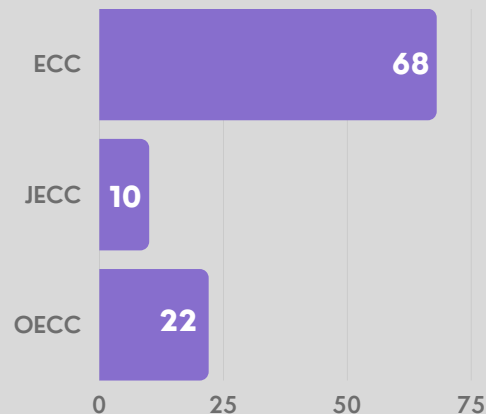
96%



UP 9%
from '20-'21

ANNUAL DENTAL EXAMS

88%



UP 5%
from '20-'21

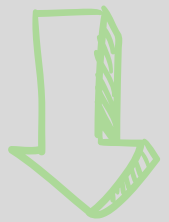
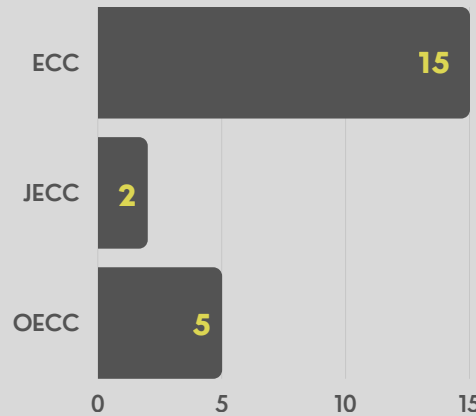
Comprehensive Services

Disability Services

Our program's disability services are provided by our local LEA which is the Montrose County School District RE-1J. Our families are referred to Child Find –through the school district–if there is a concern when a child is in preschool. Once a referral is made, a child may undergo an evaluation process and then could be placed on an IEP (Individualized Education Program).

HEAD START STUDENTS WITH AN IEP

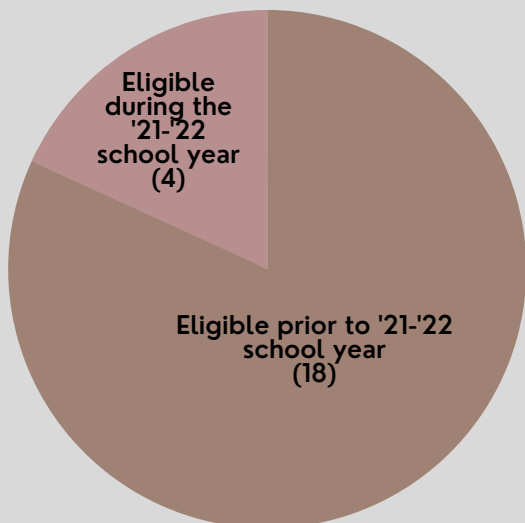
19%



DOWN 32%
from '20-'21

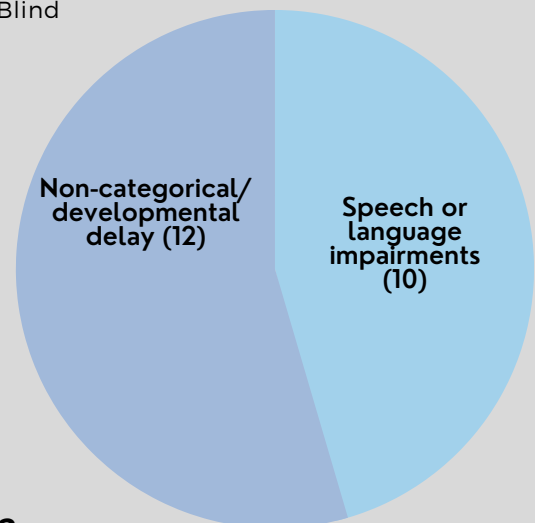
ELIGIBILITY - PRIOR OR DURING

Of the twenty-two Head Start students on an IEP:



PRESCHOOL PRIMARY DISABILITIES

Other Options: Health Impairment, Emotional Disturbance, Intellectual Disabilities, Hearing Impairment, Orthopedic Impairment, Visual Impairment, Specific Learning Disability, Autism, Traumatic Brain Injury, Multiple Disabilities, and Deaf & Blind



Financials

2021-2022

MCSD RE-1J ECC federal award from Head Start for budget period 04/01/21 through 03/31/22 totaled \$1,253,567. Head Start Program Operations accounted for \$1,073,334 of the total award and \$14,396 was allotted for Head Start Training and Technical Assistance; \$13,095 COLA and Quality Improvement increase; \$152,742 COVID-19 One Time Supplement. Non-Federal Share (cash and in-kind) funds totaled \$271,933.

Sometimes additional funding is allotted for Head Start grants. In fiscal year 2021-2022 additional funding under the American Rescue Plan was allocated to Head Start programs to assist with preparation, prevention, and reparation of issues caused by COVID-19.

MCSD RE-1J ECC provides services to 102 preschool-age children, during the school district calendar year which begins in August of one year and ends in May of the following year. The fiscal year for MCSD RE-1J is July 1 through June 30. The Early Childhood Centers are funded by two Head Start grants during the school district calendar year due to the budget period of each award (April 1 through March 31).

2021-2022 Head Start Funding Request		vs.	2021-2022 Head Start Funding Award	
Program Operations	\$1,073,334		Program Operations	\$1,073,334
Training & Technical Assistance	\$14,396		Training & Technical Assistance	\$14,396
COLA 1.22%	\$13,095		COLA 1.22%	\$13,095
Total	\$1,253,567		Total	\$1,253,567
Non-Federal Share/In-Kind	\$271,933		Non-Federal Share/In-Kind	\$271,933
2021-2022 Projected Budget (July 2021-March 2022) \$940,175			2021-2022 Actual Expenditures (July 2021-March 2022) \$714,105	
Salaries	\$559,126		Salaries	\$457,237
Benefits	\$234,442		Benefits	\$166,272
Program Operations	\$146,608		Program Operations	\$90,596

Financials

2022-2023

MCSD RE-1J ECC federal award from Head Start for budget period 04/01/22 through 03/31/23 totaled \$1,086,429. Head Start Program Operations accounted for \$1,086,429 of the total award and \$14,396 was allotted for Head Start Training and Technical Assistance; \$34,771 COLA increase; \$152,742 COVID-19 One Time Supplements. Non-Federal Share (cash and in-kind) funds totaled \$275,207.

Fiscal year 2022-2023 includes additional funding for COVID-19 supplemental grants to assist and support programs with training and hiring of additional staff, to support children and families affected by trauma, and to assist with prevention and reparation of issues caused by COVID-19.

2022-2023 Head Start Funding Request		vs.	2022-2023 Head Start Funding Award	
Program Operations	\$1,073,334		Program Operations	\$1,073,334
Training & Technical Assistance	\$14,396		Training & Technical Assistance	\$14,396
COLA 1.22%	\$13,095		COLA 1.22%	\$13,095
Total	\$1,253,567		Total	\$1,253,567
Non-Federal Share/In-Kind	\$271,933		Non-Federal Share/In-Kind	\$271,933
2022-2023 PROJECTED BUDGET (April-June 2022) \$283,889			2022-2023 ACTUAL EXPENDITURES (April-June 2022) \$369,947	
Salaries	\$192,886		Salaries	\$271,712
Benefits	\$79,079		Benefits	\$94,466
Program Operations	\$11,934		Program Operations	\$3,770

For the period ending June 30, 2021, Montrose County School District RE-1J's consolidated financial statements were not found to have any deficiencies in internal control of financial reporting that would be considered to be material weaknesses. Additionally, the audit found that MCSD complied in all material respects that could have a direct and material effect on each of its major federal programs for the year. The audit came from Chadwick, Steinkirchner, Davis & Co., P.C. and is dated December 8, 2021.

Education

Kindergarten Readiness

School readiness is viewed as children possessing the skills, knowledge, and emotions necessary for success in school and for later in life—furthermore it's that families are ready to support children's learning and schools are ready for children.

Each year we seek to improve school readiness outcomes for our students. We use Teaching Strategies GOLD to track student outcomes. TSG is a birth-to-kindergarten assessment system which monitors school readiness on a per-student level. It is completed three times a school year and provides individualized assessment and feedback to teachers and parents to help identify children's strengths and challenges and to track student progress. It is also used to assess program efficacy and improvement on a classroom and/or site.

Senate Bill 08-212, Colorado's Achievement Plan for Kids (CAP4K), passed in 2008 with the goal of aligning Colorado's preschool through postsecondary education system. All local education providers are required to ensure all children in publicly-funded preschool or kindergarten receive an individual school readiness plan that is informed by a State Board of Education approved school readiness assessment.



Social Emotional Development

Children will develop age appropriate social and emotional relationships with peers and adults to build competence and confidence.



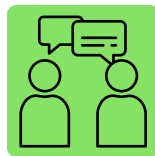
Physical Development and Health

Children will develop age appropriate fine and gross motor skills as well as understand and practice healthy habits that support physical wellness.



Approaches to Learning

Children will display initiative, creativity, and imagination in play when interacting with others.



Language and Literacy

Children will develop advancement of communication skills, language, and written competencies using their imagination and natural curiosity for the written word as well as demonstrate increased competency in their home language while developing proficiency in English.



Cognitive and General Knowledge

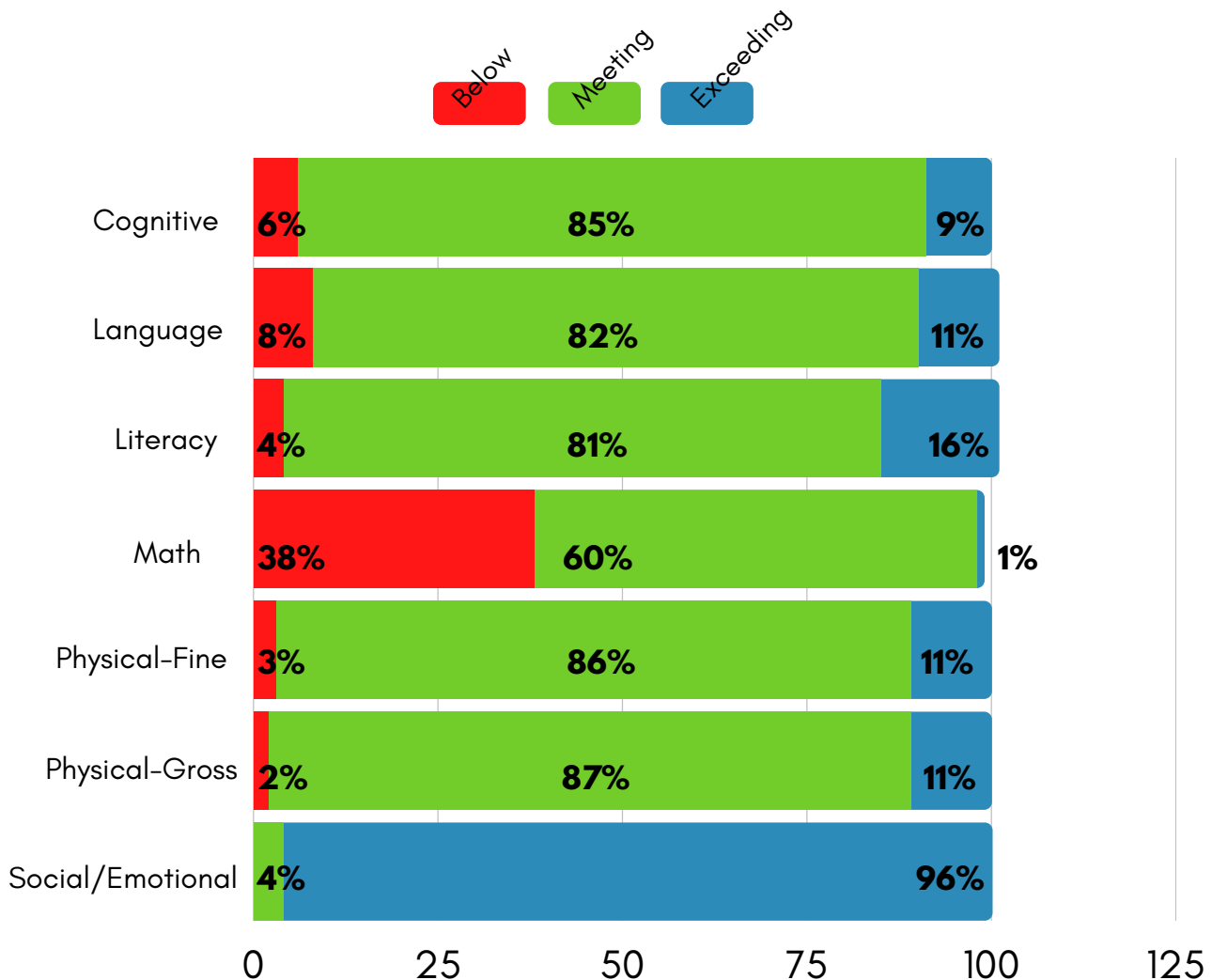
Children will develop age-appropriate problem solving, logic, and reasoning skills in math.

Education

Student Assessment

Child Assessments were completed on ECC students in October, December, and May of the 2021-2022 school year. The program analyzes developmental outcomes for individual children and the program to determine if all children are making progress towards school readiness goals and to make program improvements. The reports below display the percentage of Head Start students (4-years-old) who were below, meeting, or exceeding the widely held expectation for their age at the end of the school year. These outcomes are generally compared with the beginning of the year to determine if child growth has occurred.

2021-2022 4-YEAR-OLD DATA



CONTACT US



970-249-5858



penelope.harris@mcsd.org



mcsd.org



900 Colorado Ave. Montrose,
CO 81041

THANK YOU!

Our program depends on its community – thank you for giving back by investing into us in any way you can!

CONCEPT: This document goes from black & white to full color, the idea behind this design was to show our program emerging out of the darkness of COVID-19, into the bright and cheery colors that depicts our students and staff.

